

Great Lakes Bible College

2017-2018 Catalogue

*Post-secondary education that
is specifically Christ-centred
and comprehensively Biblical*



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Greetings!

This catalogue is designed to respond to your interest in pursuing a post-secondary education that is specifically Christ-centred and comprehensively Biblical.

Great Lakes Bible College is structured to serve through academic excellence, spiritual disciplines, and supportive relationships between students, teachers, and the church community. The following pages introduce you to our college organization and program of study.

We look forward to assisting you in your career planning, your enrolment in Great Lakes Bible College, and your preparation for a life-time of Christian ministry.



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The Values of Bible College Education

The values of a Bible College education are significant:

- Great Lakes Bible College is devoted to the serious study of the Word of God with its application to the real world, and to developing tools for a life-time of continuing study.
- Great Lakes Bible College features an education that not only broadens understanding and sharpens individual skills, but also encourages personal development in faith, maturity, and commitment.
- Great Lakes Bible College provides a setting for self-discovery, for determining career direction, and for gaining a comprehension that is informed by the past, shaped by Christian concerns, and challenged by the future — all in an environment that seeks to honour God and his will.
- Great Lakes Bible College is motivated by the grand commission of Christ given to his followers to disciple the nations. Preparation is featured for communicating the Good News, both in oral and written form, in the midst of a complex, multi-cultural world.

The Great Lakes Story

History

Great Lakes Bible College has its roots in the attempt by concerned members of Churches of Christ in the late 1940s to establish a Christian junior college in southern Ontario. The goal was to provide an opportunity for Christian education for the international populations of the Great Lakes basin. A modest launch was made in Beamsville, in the Niagara Peninsula, in 1952, offering high school classes and an adult Bible department. Great Lakes Christian College (now Great Lakes Christian High School) developed over the years as a fine residential high school.

Great Lakes Bible College, following several efforts linked with GLCC in post-secondary Bible education (the Bible department in 1952 and 1959; the Faculty of Bible and Missions formed in 1969 and renamed in 1975 as the School of Bible and Missions), secured its charter in 1987 to become an independent institution. In 1996, classes were moved to Waterloo, one of Ontario's prime educational centres. GLCHS and GLBC continue as sister institutions in the unified Great Lakes endeavour.



Mission

The mission of Great Lakes Bible College is to provide a university level program of Bible education to prepare its students for effective spiritual living, Christian service, leadership, and world evangelism.

Goals

The goals of Great Lakes Bible College are:

- To foster respect for the Bible as the inspired word of God.
- To encourage personal and spiritual growth.
- To equip its students for the evangelistic life.
- To achieve excellence in educational standards.
- To serve by responding to the identified needs of Churches of Christ.

Objectives

Graduating students should be qualified to:

- Affirm a Biblical foundation for the ongoing development of spiritual growth, intellectual understanding, positive relationships and moral purity.
- Maintain personally the Christian value system.
- Apply Christian principles of helpfulness to the variety of human needs encountered.
- Communicate effectively the Word of God in a variety of settings.
- Participate supportively in the life and worship of the local congregation.
- Respond creatively to opportunities for service and evangelism as they arise.
- Affirm the meaning and the excellence of the Gospel in the context of the modern age and its world vision.
- Possess the skills and tools for a lifetime of in-depth Bible study.
- Demonstrate undergraduate skills in research.
- Advance to higher levels of learning in accordance with the individual needs and goals of the student.

Convictions

Great Lakes Bible College is founded on and lives by the following convictions:

- We believe in one God, creator of all things, eternally existing in three persons: Father, Son and Holy Spirit.
- We believe in Jesus Christ, the one-and-only Son of God, fully God, fully man.
- We believe in the God-inspired Scriptures, the Old and the New Testaments, authorized by God to be the sole standard for faith and practice in the Christian life.
- We believe that men and women are created in the image of God, but that sin has come into the lives of all. Since all have sinned and come short of the glory of God, a new birth by "water and Spirit" is required.
- We believe that Jesus Christ died for our sins, rose again according to the Scriptures, and sits enthroned at God's right hand from which he rules all, including the church which is his body.
- We believe that Christ intended his church to be one in essence and in practice, and that this unity is to be achieved through reverence for his lordship and experienced in the one body, with one hope, through one faith, and by one baptism.

- We believe that at the end of this age Christ will come again to claim his own, whether through the resurrection of the dead or the change of the living, to be followed by the judgment wherein the lost enter eternal punishment and the saved into eternal blessedness.

Charter and Accreditation

Great Lakes Bible College is chartered by the Province of Ontario in Bill Pr 5, "An Act respecting Great Lakes Bible College," given royal assent June 29, 1987. This charter authorizes the college to grant the degrees of Bachelor of Religious Education and the Bachelor of Theology.

Great Lakes Bible College is determined, by virtue of faculty qualifications, course content, and class requirements, to provide credits that are likely to transfer to other institutions. Our credits have been accepted by other institutions as electives or when our students transferred into their programs. Our degrees have also been accepted for our students who have gone on to graduate work. Students who plan to transfer credits should be alert to the prerequisites for the degree programs offered by the institutions selected. Students who plan to transfer credits to other institutions are advised to explore this possibility first with their target institution.

Constituency

The supporting body of Great Lakes Bible College is comprised of interested members of Churches of Christ. A number of these gain membership in the GLBC Corporation which in turn elects members to the fifteen-person board of trustees. The Corporation maintains the by-laws which regulate the college. The board of trustees is in charge of all aspects of the college's operation which it conducts through its selected president and principal. The board has a further link with its constituency through an advisory council drawn from representative leaders among the churches.

Setting

Great Lakes Bible College is located in Waterloo, Ontario, a community in south-central Ontario that is home to two universities, a seminary, four church colleges, and a community college, with two other Bible colleges nearby. The "Golden Triangle" (Waterloo, Kitchener, Cambridge and Guelph) has the second largest population concentration in Ontario next to the Greater Toronto Area (GTA).

Participation

Career Opportunities

The world is wide open for work and service, for innovation and advancement. No group of careers responds to this challenge more suitably and productively than the considerable range of Christian ministries. Urban and rural churches call for trained, dedicated workers. Inner city ministries cry out for servants. Para-church organizations search for prepared workers such as in Christian camping, publishing, journalism, counselling, social assistance, broadcasting and teaching. Overseas missions invite evangelists, church planters, teachers, trainers, support staff, translators, and aviators.

Integrated Studies

Young men and women preparing to launch their careers and older persons seeking career redirection find in Bible college education comprehensive and focussed studies. These respond to and help to prepare for the varied Christian services the world so urgently requires. Great Lakes Bible College shapes its curriculum to meet the challenges of Christian ministries. Examine your Christian career goals in the light of the GLBC opportunities.

Are you intent on a university degree for some professional career or a community college diploma with an eye to a skilled occupation? Consider linking your university education with Bible college studies. The presence of Great Lakes Bible College just a few blocks from Waterloo's two universities and a branch of the local community college provides an important educational option. Courses taken in Bible studies can supplement and complement your educational preparation. Certainly GLBC courses will be valuable to you for personal spiritual reasons. Some GLBC courses may be taken for transfer credit for your degree program. Examine the GLBC curriculum and class schedules alongside your chosen university or college program. The GLBC staff will welcome the opportunity to discuss workable arrangements with you.

Waterloo Program

The College's general teaching activity is conducted in the facilities of the Church of Christ in Waterloo, Ontario. The Waterloo congregation welcomes Bible college students into its fellowship and work, providing for them a context of encouragement and support.



Library resources are maintained in Waterloo, and complemented by access to the libraries of the universities, church colleges, and other Bible colleges in the Waterloo region.

Students are responsible for arranging their own lodging. Kitchener and Waterloo abound in rental opportunities that have been developed to serve the residential needs of some 30,000 university and college students each year.

Students attending the Waterloo program must be self-reliant, self-starters, able to conduct their lives responsibly in an independent setting, and be seriously motivated to engage in the study program of the College.

Student Life

GLBC students and staff form a distinctive community where sharing similar interests and spiritual values bind them together. The commitment of this community is to the principles of the Christian Way.

Persons known to engage in substance abuse, e.g. alcohol, tobacco, illicit drugs, etc., or in homosexual or promiscuous activities, will not be admitted as students, nor permitted to continue as students of GLBC.

Beamsville Office

The business office for GLBC is maintained in Beamsville on the campus of Great Lakes Christian High School (GLCHS). On this campus is situated a GLBC building, McPhee Hall, named in memory of Great Lakes' first president, Charles Gordon McPhee (1950-54), a leading preacher and respected educator within Churches of Christ in Ontario during the early years of the twentieth century.

Short Courses / Extension Classes

Short courses are generally available each year. Camp Omagh provides a 'retreat' atmosphere for the summer short course. A short courses has also being offered in Weyburn, SK each year since 2015. We are seeking other areas as well where we can offer week long short courses.

Extension classes have been conducted at satellite locations in central communities such as Hamilton, Toronto, Brampton and Buffalo. In order for an extension class to be offered a minimum of six students taking the course for credit is required.

E-Learning

GLBC offers courses over the Internet for distance learners. Our goal is to have at least 4 course options available for e-learning each semester.

It is the objective of the college ultimately to offer the core curriculum through this medium. With the advance of this modern communication technology, "colleges without walls" are springing up around the world. Participating in this new approach, Great Lakes Bible College seeks to maximize its influence by extending its offerings to students across Canada and elsewhere for whom relocation and significant financial outlay for their education are not an option.



The e-learning program is being developed in such a way as to compensate for the benefits normally associated with the dynamics of the classroom experience. Check our website: at www.glbc.ca for the current course offerings and beginning dates for e-learning classes and for further information on this and other aspects of the GLBC program.

OSAP is available to full-time Ontario students for whom e-learning courses are either a part, or the total of their course selections.

Application and Acceptance

Admission Requirements

Admission to the certificate and diploma programs of Great Lakes Bible College requires a high school diploma. Admission to GLBC's degree programs requires the equivalent of a Canadian university entrance qualification.

1. Students with a general high school diploma can qualify for the degree programs by maintaining a B average during the first and second years at GLBC and by receiving the Principal's approval.
2. Note: We are currently only able to accept students from outside Canada into our e-learning courses.
3. **Mature Students.** Mature students who are at least 21 years old at the time of registration, away from formal education for at least two years, and not having a high school diploma can be admitted after showing proficiency on the Canadian Adult Achievement Test (level D). The College will assist the applicant in locating a testing centre where the test can be taken. The applicant will bear costs related to taking the test.
4. **International Students.** International student applicants should have qualifications equivalent to university entrance in their home country. Applicants whose native language is not English will be required to submit proof of their ability in English by completing the Test of English as a Foreign Language (TOEFL; for information write: TOEFL, Educational Testing Service, Box 6152, Princeton, New Jersey, 08541, USA).
5. **Christian Life Requirement.** The applicant to Great Lakes Bible College must give evidence of a personal commitment to Christ and his teachings and indicate a willingness to comply with the regulations of the college. The applicant will identify two references in his or her application form. These will be contacted directly by the college to request statements regarding the applicant's suitability for enrolment in Bible college studies.

Procedure for Admission

Forms. Applicants should request and complete the following forms: application, medical history, and two references. Copies of all necessary transcripts of previous education are to be supplied. Application forms for financial assistance are also available.

Acceptance. Each applicant will be informed of the decision of the Admissions Committee as soon as the application is processed. Students in their final year of high school may be granted conditional acceptance on the basis of a satisfactory interim report. Full acceptance will be granted when the student's transcript for the completed year has been received and is satisfactory. Upon acceptance a personal interview is arranged for the student to discuss course selection, financing, lodging arrangements, and to write placement tests, if necessary.

Transfer Students. Students who transfer from other colleges or universities may receive credit for courses that comply with their program of studies at Great Lakes Bible College. These courses must have been passed with a minimum grade of C or 60%. Transfer students from non-accredited schools may receive credit for work done on the basis of two terms of satisfactory work at GLBC. Transfer students must complete not less than 30 credit hours of work at Great Lakes Bible College to receive a GLBC degree. Applicants wishing to transfer credits must provide an official transcript from the institution (s) attended including course descriptions. Transfer credits are granted at the discretion of Great Lakes Bible College.



Academic Information

Terminology

Accumulated Grade Point Average (AGPA): An average of the grade points per credit hour for all credit courses taken to date, ranging from 4.0 to 0.0, e.g. A=4.0, B=3.0, etc..

Audit Student: A student taking a course for personal enrichment without seeking academic credit, and thus is not required to fulfill course assignments.

Block Course: A concentrated period of teaching, e.g. one or two weeks, in which one to three credit hours of classroom instruction and assignments are given. Typically, the course is preceded by reading assignments and followed by writing and research assignments.

Course Divisions: The major groupings of the academic offerings of the college are: Textual Studies (TS), Biblical Studies (BS), Ministry Studies (MS), Practical Studies (PS), General Studies (GS).

Credit Hour: Course work and credit earned associated with 50 minutes of instruction weekly, for one term. Most courses are three credit hours.

Elective: A course chosen from the available offerings in an area of the student's interest in contrast to required courses.

Field Education: A supervised practical ministry assignment done in conjunction with a congregation, mission, para-church activity, or community service as a hands-on learning experience completed with assignments and earning credit hours.

Full Course-load Student: One taking 15 credit hours plus field education in a given term.

Full-time Student: One registered for 12 or more credit hours.

Grade Points: Determined by multiplying the point value of the grade earned by the number of credit hours in that course.

Internship: An intensive, extended field education experience that focuses upon the performance of a supervised ministry in the area of the student's degree emphasis.

Mature Student: One 21 years of age at the time of registration, away from formal education for at least two years, and not having a high school diploma, admitted after showing proficiency on the Canadian Adult Achievement Test (level D).

Part-time Student: One enrolled in fewer than 12 credit hrs. per term.

Registration: The formal procedure by which a student is admitted as a student to the college. This status permits the student to gain registration for specific courses within each term.

Term: A term is usually fifteen weeks of class work including three 50-minute periods of instruction per week.

Transcript: An official copy of a student's permanent academic record.

Transfer Credit: Credits earned at other institutions and submitted for credit toward the various academic programs maintained by GLBC.

Guidelines

Academic Load. A minimum of twelve credit hours constitutes a full-time student. A full academic load is 16 credit hours (five three credit hour courses plus a one credit hour Field Education course). Students may not take more than 18 credit hours without the approval of the Registrar. For each class hour, a student may expect to spend two hours of out-of-class study.

Academic Offences. Academic offences include plagiarism (the written or formally spoken use of another's writings or ideas without appropriate acknowledgement), cheating, unauthorized removal of library material, and classroom misconduct. Penalties may include re-doing the assignment, failure of the assignment, failure of the course, suspension from the college for a stated period, or expulsion.

Academic Probation. Entrance probation requirements may apply to some students entering Great Lakes Bible College. Registered students who fail to achieve a semester GPA of 2.0 (degree programs) or 1.8 (other programs) are placed on academic probation the following term. A teaching counsellor will be assigned to the student on probation and certain restrictions may be applied. Academic probation is designed to assist students in developing skills which will improve academic performance.

Assignments. Assignments for the term are listed in the syllabus supplied for each course. Every assignment so listed must be completed to pass the course. Late submission of assignments need not be accepted by the instructor. Extenuating circumstances and emergencies will be taken into consideration. If a late assignment is accepted, a grade reduction of 5% per instructional day may be assessed.

Attendance. Regular class attendance is a requirement for all credit students. Students whose absences exceed the following guidelines cannot receive credit for the course (s) in question.

- a. Three 3-hour absences for a three-hour course;

- b. Two 3-hour absences for a two-hour course; and
- c. One 3-hour absence for a one-hour course.

Note: This applies regardless of whether or not such absences are 'excused' or 'unexcused'.

In order for an absence to be classified as an 'excused absence', the student must:

- a. Contact the course instructor before returning to class and request an excused status for his/her absence.
- b. Present a doctor's note or other suitable information detailing his/her inability to attend class.

When an absence from class is 'unexcused', the student forfeits his/her right to make up tests given on that day.

GLBC instructors are willing to receive assignments in electronic form both on and before the due dates. Non-attendance in class does not excuse a student from delivering assignments on time and on the date that they are due. An 'excused absence' does not excuse a student from submitting written assignments on time.

Note: GLBC is not required to excuse any absence. The instructor will use common sense and discretion to decide if the student has made all reasonable efforts to attend class and has been prevented from doing so by circumstances beyond his control.

Auditors. Students who attend classes for personal benefit but do not complete assignments or write examinations are auditors and do not receive academic credit. Auditors must register and should attend classes regularly. Audited courses are considered as part of a student's course load. Changes from audit to credit or from credit to audit must be done during the first seven instructional days of the term. The fees for auditors are one half of the regular course tuition.

Calendar. Students are to regulate their study activities according to the calendar of events published for each academic year.

Course Change and Withdrawal. Students may add a class to their course load within one week following the first day of classes. Students, upon consultation with the instructor and Registrar, may withdraw from a course without academic penalty up to the end of the second full week of classes. Between the 3rd and 6th weeks, a grade of "W" (With-drawn) is given. After 6 weeks, either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) will be recorded for that course. Students choosing to withdraw from the college in mid-term are required to obtain an official withdrawal form signed by the Principal. Students changing courses are charged a fee of \$10. The grades "W" or "WP" receive no credit toward any requirements. "WF" lowers the student's GPA.

Employment. Full-time students requiring part-time employment should plan on working less than 20 hours a week in off-campus employment. Students who are required to work more than 20 hours a week may be asked to reduce their academic load if satisfactory grades are not maintained.

Incomplete. A grade of "incomplete" (I) is given when any major or significant assignment has not been completed due to illness, bereavement, or emergency. An "I" earns neither credit nor grade points, and reverts to an "F" if not completed with the grace period given. Such assignments must be completed within four weeks after the last examination of that term.

Repeating a Course. When a student repeats a course, the lower grade is eliminated from the permanent record, and the AGPA adjusted accordingly.

Grading System

Numerical and letter grades are used interchangeably. The following grading system is used:

Percent	Letter Equivalent	Grade Points
96-100	A+	4.0
86-95	A	4.0
80-85	A-	3.8
77-79	B+	3.5
74-76	B	3.0
70-73	B-	2.8
67-69	C+	2.5
64-66	C	2.0
60-63	C-	1.8
57-59	D+	1.5
54-56	D	1.0
50-53	D-	0.8
49 & under	F	0

Meaning of Letter Equivalency

- A - Exceptional performance with strong evidence of original thinking, good organizational, analytical and critical capacities, and a superior grasp of the subject matter.
- B - Good performance with evidence of grasp of the subject matter, analytical ability, and a reasonable understanding of relevant issues.
- C - Intellectually adequate performance reflecting profit from the college experience and general understanding of the subject matter.
- D - Minimally acceptable performance with some evidence of familiarity with the subject matter.
- F - Inadequate performance with only some knowledge of the subject matter.

Classification

Students are classified as full-time (12 or more credit hours per term) or part-time (less than 12 credit hours per term), as credit students or auditors, or as occasional students (e.g. with adult continuing education interests). For the purpose of identification and organization, the following distinctions are made:

First Year students are those enrolled in 31 or fewer hours of credit.

Second Year students are those enrolled in between 32 and 64 hours of credit and with an AGPA in the first year of at least 1.8.

Third Year students are those enrolled in between 65 and 96 hours of credit and with an AGPA in their second year of at least 1.8.

Fourth Year students are those enrolled in between 97 and 128 hours of credit and with an AGPA in the third year of at least 2.0

Graduation

- General Requirements for graduation include:
- A minimum of 30 hours taken with Great Lakes Bible College.
- A minimum AGPA of 2.0 for all programs.
- Compliance with the standards of GLBC as outlined in the Student Handbook.
- All financial obligations cleared.
- A completed application for graduation submitted to the Registrar eight weeks prior to the time of graduation.
- Approval of the Academic Council.

Scholastic Honours. Students maintaining a grade point average of 3.5 or more in a given term will be placed on the Academic Honour List. Students with an overall AGPA of 3.80 - 4.0 will be graduated with "First Class Honours." Those with an AGPA of between 3.50 - 3.79 will be graduated with "Honours."

Transcript Requests. Requests for transcripts may be made by writing the college. Included in the request must be the last date of attendance, the number of transcripts requested, a full mailing address, and a fee of \$10.00 per transcript.

Academic Programs

General Requirements

In the completion of degree and diploma programs, course offerings and guided student course selections are directed toward achieving the following proportions: Textual Studies (TS), 30%; Biblical Studies (BS), 20%; Ministry Studies (MS), 20%; Practical Studies (PS), 15%; General Studies (GS), 15%. By way of example, Textual Studies' 30% of the four-year program of 128 credit hours is approximately 13 courses, or 39 credit hours. It is noted that the fifteen Textual Studies courses offered cover the entire Bible. The following "Sample Curriculum" illustrates GLBC's curriculum guidelines in this regard.

Certificate of Biblical Studies

The Certificate of Biblical Studies (CBS) is awarded to students completing one year of study with GLBC. Typically, students in the "Gateway Year" experience will qualify for this certificate. Thirty-one (31) credit hours are required. (Students planning on two or more years at GLBC should take 32 credit hours in year one):

Year One: Sample Curriculum

First Term	16 Hours	Second Term	16 Hours
Intro to Biblical Studies (PS)	3	N.T. Survey (BS)	3
Old Testament Survey (BS)	3	General Epistles (TS)	3
Synoptic Gospels (TS)	3	Acts (TS)	3
N.T. World (GS)	3	Worship (MS)	3
Evangelism (MS)	3	Christian Home (PS)	3
Field Education (MS)	1	Field Education (MS)	1

Diploma of Biblical Studies

The Diploma of Biblical studies (DBS) is awarded to students completing two years of study with GLBC. Those who are serious about avocational leadership in the church while self-supporting will find this preparation of special value. Sixty-four (64) credit hours are required, including four hours of Field Education.

Year Two: Sample Curriculum

First Term	16 Hours	Second Term	16 Hours
OT Critical Introduction (BS)	3	NT Critical Introduction (BS)	3
Joshua - Ruth (TS)	3	Major Prophets (TS)	3
Paul's Early Epistles (TS)	3	Romans & Galatians (TS)	3
Hermeneutics/Exegesis (BS)	3	Apologetics (MS)	3
World Missions (MS)	3	Biblical Archaeology (GS)	3
Field Education (MS)	1	Field Education (MS)	1

Bachelor of Religious Education

The degree, Bachelor of Religious Education (BRE) is awarded to students completing three years of study with GLBC. The BRE degree is a general degree in Bible and related subjects particularly suited for those desiring to enter some phase of full-time Christian service. Ninety-six (96) credit hours are required, including six hours of Field Education.

Year Three: Sample Curriculum

First Term	16 Hours	Second Term	16 Hours
NT Greek I (Beginning) (PS)	3	NT Greek II (Beginning) (PS)	3
Paul's Later Epistles (TS)	3	Minor Prophets (TS)	3
Homiletics (MS)	3	Hebrews (TS)	3
Great Bible Doctrines I (BS)	3	Great Bible Doctrines II (BS)	3
Church History I (GS)	3	Church History II (GS)	3
Field Education (MS)	1	Field Education (MS)	1

Bachelor of Theology

The degree, Bachelor of Theology (BTh) is awarded to students completing four years of study with GLBC. This degree provides disciplines appropriate to full-time ministry. The degree prepares for possible future graduate study. One hundred and twenty-eight credit hours are required, including an accumulated six hours of Field Education, and one two-hour Internship.

Year Four: Sample Curriculum

First Term Hours	15	Second Term	17 Hours
Poetic Books & Wisdom Lit(TS)	3	Book of John (TS)	3
Timothy - Titus (TS)	3	Revelation (TS)	3
Life and Teachings of Christ (BS)	3	Church of Christ (BS)	3
Work of the Minister (MS)	3	Leadership & Church Growth (MS)	3
Contemporary Religious Thought (GS)	3	Restoration History (GS)	3
		Internship (MS)	2

Academic Course Descriptions

Numbering System

Courses are identified by a numeric system: the first of the three numbers indicates the course classification: "1" - Textual Studies, "2" Biblical Studies, "3" - Ministry Studies, "4" - Practical Studies, and "5" - General Studies. The second and third numbers indicate the sequence of the course in its classification. Unless otherwise indicated, the courses described below each earn three credit hours.

Course Descriptions

Textual Studies (TS—100)

101 Genesis - Exodus

A textual study focused on the first two books of the Pentateuch. Special attention will be given to the Biblical doctrines of creation, sin, covenant and redemption as they find expression at the beginning of scripture.

102 Leviticus - Deuteronomy

A textual course, that takes the student historically from Mt. Sinai to the Plains of Moab. The Biblical doctrines of priesthood, sacrifice, and faithfulness to God's covenant are at the centre of these three books.

103 Joshua - Ruth

This course traces the pre-monarchy history of Israel from the time of the 'Conquest of Canaan' until the latter period of the Judges. This is a textual study drawing part of its contents from extra-Biblical sources.

104 Samuel - Kings

These books describe the 'Monarchy Period' of Israel's history. Beginning with the last of the judges, this study covers the United and Divided Kingdoms of Israel with her exploits in international politics and religious apostasy leading to exile.

105 Chronicles- Esther

These books are set in the period following Israel's return from exile in 536 BC. They include the rebuilding of the temple, events in the court of Xerxes and the eventual reconstruction of the walls of Jerusalem. They belong to the period just prior to the closing of the Old Testament Canon and provide insight into the issues preceding a period of 'Biblical Silence'.

106 Poetic Books & Wisdom Literature

Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon are the books examined in this course. Form and content are the focus of this study with an emphasis on the inspiration, authority and prophetic accuracy of these works.

107 Major Prophets I

The writings of Isaiah and Jeremiah are among those books most often quoted by New Testament authors. Coming as they did, before the fall of Samaria and the fall of Jerusalem, they form an important testimony to the faithfulness of God in the face of sin and rebellion. These books are forward-looking and rich in promises of a 'new covenant' and a redeemer sent by God.

108 Major Prophets II

Both Ezekiel and Daniel prophesied during the period of the exile. Their message is both timely and timeless. This study introduces the student to an important chapter in Israel's history and to a genre of Old Testament literature known as apocalyptic. Among other things, these books establish an important foundation for understanding the language used by John in the book of Revelation.

109 Minor Prophets I

This is a textual study of the prophets Hosea, Joel, Amos, Obadiah and Jonah. The writings of these men span about 120 years from the middle of the 9th century BC to the latter part of the 8th century BC. In them, God called on the nations of Israel and Judah along with many other surrounding nations to repent of sin and turn back to him.

110 Minor Prophets II

This course continues a study of the Minor Prophets from Nahum - Malachi, reaching from the mid to late 8th century BC, down to the late 5th century BC. These writings confirm God's love toward his people and willingness to forgive. They predict the coming of God's messiah and the work of his forerunner.

111 The Synoptic Gospels

A study of the life, ministry and teachings of Jesus drawn from the first three gospels. Attention paid to the "Synoptic Problem" and to the major themes of the three gospels.

112a The Gospel of Matthew

An exegetical study of the Gospel of Matthew, emphasizing its historical, literary, and theological nature.

112b The Gospel of Mark

This course is an exegetical study of the Gospel of Mark. It examines the literary, historical and theological aspects of the book. Mark gives us a dynamic account of Jesus' ministry as our lord set out the nature of the gospel both in word and in deed.

112c The Gospel of Luke

An exegetical study of Luke's Gospel as the historical prelude to the establishment of the church. The things that Jesus began to do and to say while in the flesh were completed through the Holy Spirit in the early church. The Gospel of Luke is the first of a two-part work comprising almost twenty-five percent of the New Testament.

112d The Gospel of John

An analytical and expository study of the fourth Gospel. The apologetic nature of this book will be explored in light of the literary structure of the text.

113 The Book of Acts

A study of the birth, growth, mission and organization of the church. Emphases include: the literary unity of Luke - Acts, implications for the work, organization and worship of the church today.

114 Paul's Early Epistles

An examination of 1 and 2 Corinthians and 1 and 2 Thessalonians in their historical context. Special attention is given to the range of moral, ecclesiastical and eschatological issues dealt with in Paul's correspondence with these two churches.

115 Romans & Galatians

Together, these two books bring into the Christian community certain vital doctrines regarding sin and salvation, faith and grace. An in-depth textual course.

116 Paul's Later Epistles

A textual study of Ephesians, Philippians, Colossians and Philemon. This course traces the unfolding of biblical doctrine pertaining to the church, the pre-eminence of Christ, the eternality of God's redemptive plan and its presence in the lives of men.

117 General Epistles

A textual study of James, 1 and 2 Peter, 1, 2 and 3 John and Jude. An important and sometimes overlooked part of the New Testament from which many crucial aspects of our faith are found.

118 Timothy & Titus

A study of 1 and 2 Timothy and Titus. These three short letters embody a storehouse of doctrinal and practical instruction for evangelists with implications for the corporate life of the church and the private life of its members.

119 Hebrews

This book seeks to set out in detail what Jesus meant when He said that no part of the law would pass away until all had been fulfilled. The questions answered in Hebrews had been raised by the Jews themselves over many centuries. This course is an in-depth textual study requiring considerable investigation of the Old Testament.

120 Revelation

An analytical study of this difficult New Testament book including those features that it has in common with other apocalyptic literature. This course includes an introduction to the genre of 'apocalyptic literature'.

Biblical Studies (BS—200)

201 Old Testament Survey

A book-by-book review of the Old Testament with attention given to the historical setting, date of composition, literary characteristics and message of each.

202 Critical Introduction to the Old Testament

A detailed study of the authorship, canonicity and integrity of the books making up the Old Testament. The course examines questions of biblical inspiration and authority, and the documentary theories pertaining to all of the Old Testament books and the historical/cultural milieu of each.

203 New Testament Survey

A book-by-book study of the New Testament. Attention will be given to matters of introduction, background, authorship and major themes. The primary focus of this course is upon the contents of the N.T. books.

204 Critical Introduction to the New Testament

An analytical study of New Testament books dealing with their literary form, authorship, purpose, dates, historicity. Special attention will be given to various technical problems arising out of and or relevant to each book.

205 Church of Christ

A study of Biblical Ecclesiology. Old Testament antecedents and promises leading to consummation and fulfillment in the church of Jesus Christ. Form and function, organism and organization, work and worship, singularity and universality all find their place in this study that centres in the person of Christ.

206 Great Biblical Doctrines 1

A systematic biblical study of the doctrines of God, Christ, the Holy Spirit, and Divine Revelation.

207 Great Biblical Doctrines 2

A systematic biblical study of the doctrines of Man, Sin, Salvation, the Church and the 'Last The worship of the New Testament church: its principles, precedents, practices and our present participation'.

208 The Life and Teachings of Christ

A study of significant teachings of Jesus drawn from the gospels and framed against the background of His time and place in history.

209 Hermeneutics / Exegesis

An introduction to the art and science of Biblical interpretation. This course surveys the need for, history of and present practice of Biblical interpretation. It seeks to discover the fundamental principles upon which this activity rests.

210 New Testament Eschatology

The doctrine of "last things" is presented as a central teaching of the New Testament with roots in the prophetic promises and Israel's hopes in the Old Testament. The course considers the Christian Age as the "last days" filled with the presence of the Kingdom of God come to earth, while considering the "already" and "not yet" aspects of salvation. The course concludes with an examination of the eschatological views of the early church fathers, liberal theologians, millennial Evangelicals, and Restorationists.

211 Worship

The worship of the New Testament church: its principles, precedents, practices and our present participation

Ministry Studies (MS—300)

301 The Work of the Minister

The Biblical model for the minister and the practical reality of service in modern churches. The minister's motivation, responsibilities, skills, tools and resources are all a part of this study.

302 Evangelism

This course is based on the mandate of the church to evangelize the world. It examines the strategies, methods, means and materials commonly employed and evaluates their effectiveness. It seeks to make evangelism practical for the individual Christian in both congregational and private settings.

303 Apologetics

An introduction to 'Christian Evidences' designed for use in the modern context of atheism, materialism, existentialism and pantheism. Beginning with the 'traditional' arguments for the existence of God, this course includes a discussion of such matters as miracles, the resurrection of Jesus, epistemology and the problem of establishing 'historical knowledge'.

304 Homiletics

An introduction to the preparation and delivery of sermons. The 'craft' of the sermon will be studied using a variety of models and approaches.

305 Strategies for Evangelism in Canada

A study of methods of evangelism in an effort to determine which ones are best suited to the Canadian culture. A balance of theory and practice to fulfil a God-given task.

306 Worship

The worship of the New Testament church: its principles, precedents, practices and our present participation.

307 World Missions

A survey of world missions conditions, principles and practices beginning with a Biblical model, including a study of those methods proven historically to be most effective.

308 Christian Education

A study of the educational program of the church. The course deals with the needs, aims, organization, administration and curricula of the Sunday School. This course also addresses the challenge of recruiting and retaining a staff of workers and helps to establish criterion for self-evaluation.

309 Leadership & Congregational Growth

A study of the servant leaders within the church and their effect on the growth of the local congregation. The course examines the principles of 'church growth' theory.

310 Internship

Supervised and directed programs of on-the-job activities in church growth, Christian education, preaching or missions.

311 Field Education

Each student will take one field work course per term. Assignments in the work of the local church and in congregational outreach are included. The requirements of each practicum will be set out and supervised by a member of the faculty. Readings before and writing assignments following are normally included. (One credit hour)

312 Discipleship

An examination of the concept of discipleship in the life of Jesus Christ and the early church, with special application to disciple-making in the present-day church.

313 Expository Preaching

A study of the preparation of expository sermons from the variety of Biblical literature with relevant application to present-day hearers. Prerequisite: Homiletics MS-304

314 Preaching Lab

Practical application of preaching techniques. Students will deliver a variety of sermons in order to develop skills in sermon preparation and delivery. Prerequisite: Homiletics MS-304. Recommended: Expository Preaching MS-313

315 Preaching from the Gospels

A study of how to preach effectively from the Gospels in a way that is both faithful to the biblical text and relevant to the hearers. Special attention will be given to the nature, contents, and themes of each Gospel and practical instruction will be given in developing sermons. Prerequisite: Homiletics MS-304. Recommended: Expository Preaching MS-313

Practical Studies (PS—400)

401 Introduction to Bible Studies

This course is a rudimentary introduction to the Bible which seeks to acquaint the student with the overall structure of the scriptures. It emphasizes those principles and resources crucial to a life-long study of the Bible. It seeks to lay a foundation for the comprehensive study of the Bible, both (1) in preparation for the unfolding curriculum at GLBC, and (2) in anticipation of a lifetime pursuit in the Scriptures of God's wisdom and will. It introduces the various disciplines that Bible study entails both in understanding the Bible's contents and in training that is central to Christian ministry. This course is required within the first year of study.

402 New Testament Greek 1 (Beginning)

A study of elementary Greek vocabulary and grammar with time spent in translation from Greek to English and English to Greek.

403 New Testament Greek 2 (Beginning)

A continuation of the introductory course 402.

404 New Testament Greek 1 (Intermediate)

A second year language study of grammar, syntax and idiom stressing an expanding Greek vocabulary and continued translation.

405 New Testament Greek 2 (Intermediate)

A continuation of course New Testament Greek 1 (Intermediate).

406 Speech 'Fundamentals'

A study of the fundamentals and basic principles of speech. The purpose of the class is to equip the student to become a more effective public speaker. A balance is sought between 'theory' and 'practice'.

407a The Christian Home

Taught in three sections, this course deals with courtship, marriage and parenting for Christians. Special attention is given to personal ethics, pre-marital preparation, marriage enrichment, a Biblical philosophy of discipline and parental mentoring.

407b The Christian Home for Married Couples

A study of the Christian home from a biblical perspective for married couples. The foundations for successful marriage and parenting will be explored.

408 Church Music

This course is made up of three sections: a. the Biblical basis for music in Christian worship; b. a study of hymns found in the Bible and a survey of hymns from early Christendom to our own century; and c. fundamentals of music theory as a foundation for participation in congregational worship.

409 Church Growth

A study of the principles for church growth in the local congregation. Areas of focus include spiritual growth, numerical growth, the place of evangelism in the priorities of the church, the assimilation and retention of new Christians. This course seeks to study and develop strategies for the successful congregation in establishing new churches.

410 Hebrew

Elementary principles of Hebrew language and grammar. Special attention will be given to vocabulary with exercises in reading and writing.

411 Church Planting

This course seeks to study and develop strategies for the effective efforts of the evangelist and of the local congregation in establishing new churches.

412 The Spiritual Disciplines

A study of the spiritual disciplines in a practicum setting, this course recognizes the need for sustained growth in one's spiritual life with God. Emphasis will be given to prayer, Bible study, meditation, personal accountability, fasting, devotional reading and writing: all with an awareness of the empowerment of the Holy Spirit. The goal of this course is to develop practical strategies for implementing these disciplines in the life of the student.

413 Ministry and Gifts

This course seeks to help students identify personal spiritual gifts while exploring ways to use them effectively in service to the glory of God.

414 Introduction to Christian Living

A study of the basic principles of Christian living—both its beliefs and practices. The purpose of the course is to prepare people to live vibrant, Christ-honouring lives

415 Spiritual Leadership

A study of the principles and practices of spiritual leadership, drawing from the experience of great leaders in the Bible, concentrating especially on the servant leadership of Jesus Christ. The course will combine biblical insight with practical application to a variety of leadership situations.

General Studies (GS—500)

501 World of the Old Testament

An introduction to the historical contexts in which the stories of Old Testament events are to be understood. A study of the social, religious, economic and political settings of the ancient Near East.

502 World of the New Testament

A study of the social, political and religious setting of the Jewish people living in the Greco-Roman world of the first century.

503 Restoration History

The ideals, the people, the events and the history that gave birth to the Restoration Movement in Europe and in North America with particular attention to Canada.

504 Church History 1

A survey of the history of the church from the first century until the end of the thirteenth century. Special attention is given in this course to the development of Catholic doctrine and organization.

505 Church History 2

A survey of church history from the thirteenth century to the present day. Attention is given to the historical roots of various Protestant groups.

506 Intertestamental Literature and History

The history of the Hebrew people in Palestine during the time of 'prophetic silence' between the Old Testament and the New Testament which lasted about 400 years. A history drawn from extra-Biblical sources which lays the groundwork for understanding the life and times of Jesus and His Apostles.

507 Contemporary Religion in Canada

This study is specific to the Canadian religious scene with its particular set of doctrines and practices. An examination will be made of the contemporary three 'idols': individualism, pluralism and relativism. The intent of the course is an understanding from an evangelical perspective of the Canadian religious mind.

508 Denominational Teachings and Practices

An in-depth study of individual denominations in light of their origins, growth, doctrines and practices. Special attention will be given to those groups who occupy a major place in society numerically.

509 History of Christian Thought

This course surveys the flow of Christian thought from the 'Apostolic Fathers' to the close of the Reformation. It seeks to trace out major developments in the formation of Christian doctrine, theology and practice.

510 Contemporary Religious Thought

An introduction to several branches of Christian thought which have developed over the past two centuries with an emphasis on the twentieth century. Influential thinkers from each major movement are studied and assessed in the light of Biblical theology.

511a Introduction to Counselling

A survey of modern counselling approaches designed to orient the student to those methods most common and useful in the congregational setting.

511b Introduction to Psychology

An introduction to the basic pre-suppositions and principles of psychology.

512 Creative WritingThis course aims to help students learn how to think biblically and theologically about their lives in the church and in the world.

A study of basic writing techniques for essays, church papers, tracts, newspapers, promotional materials and bulletin articles.

513 Biblical Geography

This study develops an understanding of the physical environs of the ancient Near East. The geography of Palestine, Egypt and the Tigris - Euphrates Valley establish a backdrop for the major events of the Old and New Testaments.

514 Biblical Archaeology

A survey of the discoveries of archaeology which pertain to our knowledge of the history, culture and peoples of the Old and New Testament world. Attention will be given to archaeological methodology and the principles of interpreting data.

515 Introduction to Contemporary Philosophy

A survey of historical philosophies culminating with contemporary philosophical systems. An examination of the place and function of one's 'world view' as experienced in the context of 'western culture'. The New Age Movement and Post-modernism are identified.

516 Christian Ethics

An examination of ethical theory in the context of Christian ethics. A survey of modern ethical issues such as abortion, birth control, euthanasia, poverty, equality issues , 'gay rights', care for the environment, etc.

517 World Religions

A comparative study of six major world religions. This study is research-based and analytical in nature.

518 Introduction to Cultural Anthropology

The aim of this course is to help the student better understand his own culture and that of other people in an effort to equip Christian workers to cross cultural lines both at home and abroad.

519 Introduction to Sociology

A general study of the nature of society and its problems with attention given to its institutions, forces and changes.

520 Introduction to Communication

An examination of communication theory from a Christian vantage point. The course covers topics from the meaning of expressing faith verbally and nonverbally to communicating in typical church-related contexts of interpersonal relationships, group committee meetings, public speaking, cross-cultural evangelism, and the use of the mass media.

521 Introduction to Early Christian Literature

This course invites the student to explore the writings of the 2nd and 3rd century 'Church Fathers'. This body of literature forms what is often referred to as the 'Biblical Foreground' to the New Testament as it offers insight into the faith and practice of the early church.

522 Thinking Theologically

This course aims to help students learn how to think biblically and theologically about their lives in the church and in the world.

524 Introduction to World Views:

This course is based upon the conviction that 'ideas matter. An examined life ought to include a consideration of alternative world-views. This course is a survey of current worldviews including Christian Theism, Deism, Naturalism, Nihilism, Existentialism, Eastern Pantheistic Monism, New-Age Spirituality, Postmodernism and Islamic Theism. It is also an opportunity to compare take a closer look at the Christian theistic position in light of such alternatives.



Personnel

Administration

President	David Knutson	
Academic Dean	David Knutson	MTh, Harding University Graduate School of Religion, 1980, BA, Harding University, (Bible Major), 1975

Faculty

Paul Birston

Ph.D. in Biblical Studies (A.B.D.) Turner School of Theology, Amridge University, 2017
Master of Arts in Preaching, Harding University Graduate School of Religion, 2007
Master of Divinity in New Testament, Harding University Graduate School of Religion, 2006

Nathan Brown

In Process: Ph.D (Christian Theology), McMaster Divinity College, Hamilton, ON,
M.A. (Biblical Studies), Faulkner University, Montgomery, AL 2010:
B.A. (Biblical Studies), Faulkner University, Montgomery, AL 2006

Adjunct

Geoffrey H. Ellis, Waterloo, ON
D. Min., Abilene Christian University, 1990

Everett Ferguson, Abilene, TX
Ph.D., Harvard University, 1960.

Walter Hart, Waterloo, ON
M.A.R. Harding Graduate School of Religion

Ashley Hibbard
BRE Great Lakes Bible College
M.A. Heritage College & Seminary

Jim Holston
MTh, Harding University Graduate School of Religion, 1980

Michael Mazzalongo
B.A., M.A. Oklahoma Christian University

Don L. Meredith, Memphis, TN
M.S., University of North Carolina

Don Shackelford - Searcy, AR
Th.D., New Orleans Baptist Theological Seminary

Philip Slate, Cordova, TN
D. Miss. Fuller Theological Seminary

Duane Stuart, Annapolis, MD
D. Min. Harding Graduate School of Religion

Staff

Jim Dale, Jim Whitfield, Business Administrators
Lacey May, Bookkeeper
Lynn MacKenzie, Development Assistant
Nancy Moore, Administrative Assistant

Financial Information

2017-2018 Fees (CDN\$)

New student Application Fee\$50.00

Returning student Registration Deposit 50.00

Tuition:

Per Credit Hour.....195.00

Full-time (15-18 hrs) per semester....2,925.00

Per Audit Hour.....97.50

Per semester Fee:

Activity and Graduation25.00

Transcript Fee.....10.00

Payment Policy

1. Fees may be paid by cheque, cash, Visa or MasterCard.
2. Audit students will pay at registration for all continuing education opportunities.
(Before the 3rd class session for all semester-long courses.)
3. Waterloo Campus Courses
 - a. Full-time students
 - i. Option A: Payment due at registration.
 - ii. Option B: 35% due at registration. The balance is to be paid in three equal monthly instalments. A surcharge of \$30.00 per semester will apply. Interest is to be charged on late or missed payments.
 - iii. No transcript or participation in graduation if account is unpaid.
 - b. Part-time students
 - i. Payment at beginning of course (by 3rd class).
 - ii. No transcript or participation in graduation until account is paid.
4. Continuing Education
 - a. Internet Students
Payment due beginning of course. Third lesson will not be permitted until fees are paid.
 - b. Short Courses
Fees payable upon registration.
 - c. Satellite Courses
All fees payable before the third class.

Adjustment to Accounts

Students who withdraw from a course for any reason, including withdrawal from the College, may apply for a refund of tuition on the following basis:

First to tenth week of the term

Account will be credited or refunded proportional to the time remaining in the course; i.e. credit or refund = $x/15$ multiplied by the tuition charged, where x = number of full weeks left in the semester.

After tenth week of the term is completed, no refund will be granted.

The date of withdrawal for the purpose of calculating any refund will be the last date the student attended a class.

Payment

Charges are payable in full by the term on the day of registration. With prior approval, arrangements may be made with the Business Office for a payment plan.

All accounts must be settled each term before term-end and before examinations are taken. If for any reason students are unable to settle their accounts according to the above two options, satisfactory alternative arrangements must be made with the Business Office.

Student Financial Assistance

Great Lakes Bible College seeks to aid deserving students who face financial limitations. Application forms are available for student scholarship assistance.

Ontario Student Assistance Program (OSAP)

Students enrolled fulltime in Great Lakes Bible College may be eligible, if qualified, for assistance under one or more of the following components of the Ontario Student Assistance Program (OSAP):

- The Canada Student Loans Program (CSL)
- The Ontario Student Loans Plan (OSL)
 - . Student Support Branch
 - Ministry of Colleges and Universities
 - P. O. Box 4500, 198 Red River Road, 4th floor
 - Thunder Bay, ON P7F 6G9 1-800-465-3013

Christian Student Assistance Program (CSAP)

Great Lakes Bible College maintains a student loan fund for eligible students. Contact the Business Office for details on qualifications and application forms.

Scholarships

The Norris and Myrtle Ellis, Charles G. McPhee, Gerald Whitfield Memorial Funds, Becky Hibbard Morgan Memorial Scholarship, Knutson-Mukitus-Timmerman Scholarship, Beverly Bailey Scholarship, and Garry and Janet Bailey Scholarship all provide student assistance each year. Application forms are available



Calendar for 2017-18 School Year

Semester 1

Aug 28-Sept 1	Short Course at Omagh:
September 5	Opening Assembly and Registration
September 5	Waterloo and online classes begin
November 16-18	Bible Lectureship in Beamsville, ON
December 15	Fall classes end

Semester 2

January 9	Opening Assembly and Registration
January 9	Waterloo and online classes begin
March 12-16	March Break
April 27	Spring classes end
April 28	Graduation and Promotional Dinner
May 28-Jn 1	Short Course at Weyburn, SK